

A tool to improve LSRW skills in ELT

D.SRINIVASARAO

Assistant Professor

Aditya college of Engineering & Technology

Suramplem

Mail Id:srinivasrao50@gmail.com

Abstract

“English is the language of the world; we must learn it to succeed”. The world is a global market with global interactions over the past century, this cut-throat sphere in our life have stimulated demand for more streamlined & efficient communication across lingual borders. Knowledge of the English language as indeed acted as a powerful tool for development and advancement throughout the world. In today’s competitive world, much priority is laid on speaking English and it has become the most important weapon to win the battle of success.

In the recent times, a problem has been identified, which is encountered by the present generation students. In their day to day life, they come across many number of situations where English language is essential to communicate and unfortunately, the present trend is unable to communicate in front of a set of audience/public even by learning all the exceptional rules & regulations of the language. The general methodology of teaching a foreign language to the above mentioned community mainly concentrates on imparting written skills to achieve a better result in their examination point of view. As a result, the students are unable to design and polish their oral skills.

In this context, my paper proposes an innovative method of teaching English language which concentrates on developing and integrating all the four language skills LSRW. The method discusses an ”Organized Methodology” in language teaching which will be a step-by-step method in ELT to drive the students into a successful career.

Introduction:

The first and foremost need for learning is better teacher and teaching methods. Teaching & learning are two sides of a coin and it is the educative process. The proposed method "Organized method" is an innovative methodology which assists the learner's of a foreign language to learn it in a simple & interesting manner. Here, the learner will be capable enough to logically organize their thoughts. The steps taught by the teacher are put on paper followed by the R³ technique. Research-Review-Rehearse technique which builds their confidence.

Identified language problems in an Engineering College:

Technological institutes give insight in making the student learn technological aspects. Therefore as a faculty of language I encountered many number of problems in a language classroom. For example,

Lack of initiation

Fear of audience

Lack of thoughts

Lack of confidence

Though, the mentioned problems are general in their nature, the inner meaning lies at a deeper sense.

Lack of initiation:

A major problem which restricts an individual without speaking is the step of breaking the ice. General tendency of a student is to wait for someone to bell the cat. Reasons can be many, but according to my opinion & my experience I encountered number of students who lag behind unable to organize their speech.

Fear of audience:

Another drawback which acts as a hindrance to speaking is the fear of audience. As the student is unaware of organizing his ideas & thoughts into a logical sequence, fails in building up confidence & constructing his speech.

Method designed:

To equip the students with abilities like confidence building, sentence building and attitude building, an innovative method is designed, a method which employs the students with necessary skills, a method which demands little preparation on the part of the trained, a method where the learner has to play active role along with the teacher. According to academic research, linguists have demonstrated that there is not one single best method for everyone in all contexts & that no one teaching method is inherently superior to others.

Many methodologies have come up to make the student amicable with a foreign language, but the method I propose is

“Organized method ”

In this method, the teacher gives an outline on a particular topic & asks the learners to prepare a speech. Based on the outline given ,which covers the structure of sentences, additional supply of required vocabulary and organization of thoughts into logical order, will be done by the learner. Once they are ready with the speech, they will be asked to follow the R³ technique. In this method the learner plays a very active role & he will be having a great scope for using language creatively, with the integration of LSRW skills.

The main motto of this organized method is to make the listeners speak with confidence by having an awareness on the structure. The method is designed with a specific structure based on the situation by making the students develop their individual & innovative thinking.

For example:

To make the students well-verse with self introduction a lot of effort from the part of the trainer need to be put in. According to my personal experience ,when I ask my engineering students to give their self introduction, the students come on to the dais with uncertain structure, what to do?

What not to do? Will be his criteria. After a long pause on the dais, a long push from the trainer, he starts giving his self introduction in the following manner.

I am Anvika, I am coming from Kakinada, I am studied intermediate in Don Bosco college. I have one father & one mother . my hobbies is watching T.V and listening to music.....

After this, a full stop, because the candidate never tried to go beyond these details. In such conditions, my method assists the students at least to structure the speech according to the steps given,

For example - Remember First impression is the best impression.

To start a self introduction, the following steps need to be followed.

1] Wish/Greet

A candidate should start introducing with a warm greeting.

Ex: Good morning/Evening/Afternoon – according to the time [common sense is very important]

Ladies & gentlemen

My dear friends

My dear students

My dear colleagues.

2] Reveal your name

Greeting should be followed by introducing the candidates name with the following structure

I am Anvika

(or)

My name is Anvika

3] Your profession

Let the audience know in which profession the candidate is

Ex: I am working as a senior software engineer in TCS- Mumbai

4] Highest Qualification

Name, immediately should be followed by letting, the audience know your highest qualification .

Ex: I am a graduate of B.Tech from the stream of computer science Engineering.

5] What kind of a person you are?

It is only the candidates responsibility to let people know about the nature & attitude of the candidate. Hence, there should be a positive approach in talking about themselves.

Ex: I am a kind hearted & noble girl with good social rapport.

6] Short Term goal

A short term goal is one which should be designed by the candidate to complete the required task, within a stipulated time.

Ex: I would like to complete my engineering with more than 80% marks.

7] Long term goal

Defining a long term goal in self-introduction will visualize the candidates future plans at a very early stage.

Ex: I want to become a good daughter to my parents.

8] Native place

Audience need to know from which place, you hail, hence, candidate should mention the native place with a little description of the place, or an addition of an adjective to the place as a pre-fix.

Ex: My native place is Amalapuram, a beautiful place with lush green trees & amicable atmosphere.

Or

I am from Amalapuram, a beautiful place.....

9] Temporary place

If the candidate hails from a different background/state/province/country, then it is compulsory for the candidate to talk about the temporary place he/she lives in.

EX: I am living in Bangalore for my employment.

10] Any other educational qualifications

It is necessary to quote about remaining qualifications whether pursuing or completed, to enhance the candidate's status.

Ex: I did my M.B.A/M.C.A/PH.D in the area of IT from the university of IIT....

11] Family

Talking about family background adds flavor to the whole introduction. The candidate should mention about his/her family with the following guidelines.

- 1] Type of family-Joint/Nuclear
- 2] Members present
- 3] Father's name & profession
- 4] Mother's name & profession/Quality
- 5] Siblings/Qualities

Ex: My family is a nuclear family with 4 members. My father's name is D.S.Rao and he is an Assistant Professor in an Engineering college. My Mother's name is Lakshmi and she is a housewife. She always guides and encourages me to study, my brother's name is Happy Chuzu and he

is studying X class in Little Buds school. He always stands by the side of me & supports me in every aspect. I love my family.

By following the eleven steps mentioned in my method, I can give an assurance that students can definitely improve and integrate all the steps given & frame their speech.

At a glance again

The step model to self introduction.

Greeting+ Name+ Highest+ Qualification+ Profession+ Nature of the person + short term goal + long term goal + Native place + temporary place + strengths & weaknesses + additional Qualifications + Family + Thank You.

A candidate would be easily grasping a method which seems quite catchy. This may seem to us as a shock, but things will definitely happen in your classes that you don't expect. Students will finish some activities too soon as some thing will be easy for them. I adopted this method in my classroom & I achieved good success.

This organized model quite obviously will improve LSRW skills. A sample written piece of work done by my students by following this step by step model is hereby attached, for clear understanding.

Ex: Student Organized Speech sample1

Good morning sir and my dear friends. This is Satya. I am here to introduce my self.

I am K.Satya. I am studying B.Tech at Aditya College of engineering and technology from the stream of Electronics and communication engineering. I am a kind hearted and noble girl with good social rapport My goal is to get good percentage in my B.Tech and to make my parents happy. My native place is Amalapuram, a beautiful place with lush green trees and amicable atmosphere. I am living in Kakinada. I did my schooling at St.Joseph's convent school and intermediate at Geethanjali Junior college.

My family is a nuclear family with 4 members. My father's name is K.Veera Bhadra Reddy and he is a businessman. My mother's name is K.Seetha Maha Lakshmi and she is a homemaker. She always guides me and encourages me to study. My brother's name is Kiran and he is inter 1st year at Aditya Junior college. He always stands by the side of me and supports me in every aspect. I love my family.

Thanking you all for giving this golden opportunity to tell about myself.

Let's move to other model-2nd model.

Describing a place

Vivid writing is especially important when describing a place. The purpose of descriptive writing is to make our readers see, feel & hear what we have seen, felt & heard. This model also can be effectively generated through the organized method I proposed.

Name of the place with an adjective + Location + climatic conditions + physical/ mental qualities of people + Languages spoken + main occupation + famous industries/ organizations + politics + Important places + famous.....for

The teacher has to explain the points in the outline very clearly to the students not commit mistakes while they organize their speech.

A sample description following this organized model is hereby attached.

Ex: Student Organized Speech sample2

Good morning sir and my dear friends. This is R.Devi. I am standing in front of you to describe a beautiful place Bangalore. It is the capital of state Karnataka. It is located at Southern India on Deccan plateau. The climate is very cool and pleasant. The people of Bangalore are called Banloreans. They are very friendly and helpful. One of the major religions in Bangalore is Hinduism, with a population of 10million. Bangalore is the third largest city in India and 27th largest city in the world. Bangalore is a metropolitan city. The native language of Bangalore is Kannada. They mostly speak English. Bangalore attracts the employees more which has more software companies. It is the capital of India. It is the home of educational institutions. There are so many organizations such as BIOCON, INFOSYS,FLIPKART etc., some govt. organizations

are ISRO, IISc, IBM etc., Indian National Congress party government and BJP in opposition in Bangalore. Former royal residences include 19th-century Bangalore Palace, modeled after England's Windsor Castle and Tipu Sultan's summer palace, an 18th century teak structure. Bangalore is known as the Garden City of India and has two nationally recognized botanical gardens – Lal Bagh and Cubbon Park. It is also known for its parks and nightlife.

It is a wonderful city.

Thanking you all for giving this golden opportunity for describing a wonderful place.

Let's discuss the 3rd model.

Instructing how to prepare a dish

In this model, the teacher can make the students to speak effectively on various difficult topics easily with a lot of enthusiasm and interest. It is the responsibility of the teacher to provide a platform which makes the students to get required vocabulary of ingredients to speak on a particular dish. Along with this, the teacher has to explain the structure of instructions i.e., imperative sentences and the format is

Verb₁+Object

Lit the stove

Cut the onions into small pieces

By following these outlines, students can instruct many dishes effectively.

A sample description following this organized model is hereby attached.

Ex: Student Organized Speech sample 3

Good morning sir and my dear friends. This is Chandana. I am standing before you to instruct how to prepare Biryani.

The ingredients required to prepare Biryani are 1kg-chicken, 1kg-rice, 1 bunch-pudina, 1 bunch-coriander leaves, 4 to 5-onions, 3tbsp-Ginger Garlicpaste, 1.5tbsp-chilli powder, 1/2tbsp-

turmeric powder,3tbsp-chicken masala,2tbsp-coriander powder, whole Garam masala, 3 to 4-biriyani leaves,1cup-curd, 2-leamon.

To prepare the Biryani

Now, clean the chicken and add chilli powder, coriander powder, ginger garlic paste, salt, turmeric powder, chicken masala, curd and keep a side for about 30 minuts.

First of all, add enough oil and fry finely chopped onions till golden brown colour. Then remove from oil. Now drop the marinated chicken in that oil and keep it aside for a whole.

Now, take rice in another vessel, add whole garam masala, biriyani leaves, salts and allow it to cook strain it, when rice is half cooked.

Then cook the chicken and add pudina and coriander leaves. To this add half the boiled rice and fried onions. Also add remaining rice and onions layer by layer and cover the vessel with a lid (don't allow pressure to go out).

Reduce flame and cook for 40min.

Finally, add lime juice mixed with turmeric powder through small holes made in the rice.

The delicious tasty biriyani is ready and serve this with raita.

Thank you all for giving ths wonderful opportunity. Have a nice day.

Conclusion

From a teaching point of view, I would state that this method would definitely benefit the student community. Here the students feel completely in control of their learning & are therefore so much more motivated. Organized method will keep the student alert & spontaneous & can handle every situation they face, Finally, organized /outline method involves a step-by-step structure which allows the students to become autonomous in their learning & gives them complete control over what they learn. My proposed method will act as a guide to my learners & help them to bloom into enthusiastic speakers of English.

References:

- ❖ Teaching and learning in the Language classroom ; Tricia Hedge
- ❖ A course in Language teaching ; Penny Ur
- ❖ Techniques and principles in Language teaching ; Diane Larsen Freeman
